

## Section II — Reading and Responding

### Part A – 25 marks

#### Attempt Questions 9–10

Read the texts on pages 9–10 of the question paper, then answer the corresponding questions in ENGLISH in the spaces provided.

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- |  | Marks                               |
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| <b>Question 9</b> (9 marks)  |                                     |
| (a) What is the effect of drinking <i>mate</i> tea?  | 1                                   |
| (A) It gives energy.   | <input checked="" type="checkbox"/> |
| (B) It causes stress.  | <input type="checkbox"/>            |
| (C) It shortens one's lifespan.  | <input type="checkbox"/>            |
| (D) It acts as a laxative.   | <input type="checkbox"/>            |
| (b) What did the first Spanish settlers in the Rio de la Plata think of <i>mate</i> ?  | 1                                   |
| <i>They thought that it was the "devil's drink"</i>  |                                     |
| (c) Describe how <i>mate</i> is drunk in Uruguay.  | 3                                   |
| <i>In Uruguay, mate is not only drunk in the privacy of people's homes; it is also drunk in public. The Uruguayans are not ashamed to drink it anywhere they please. They treat "el mate" like a trophy.</i>   |                                     |
| (d) In your own words, in what ways is <i>mate</i> more than a drink? Support your answer with reference to the text.  | 4                                   |
| <i>It can be seen that mate is also a way of bringing people together. It is used to identify and unite vast amounts of people from different socio-economic classes. It is a drink that is taken by both poor and wealthy people alike, professionals or farmers. Mate is available to everyone who wishes to take it and it <del>not</del> eliminates priorities and privileges.</i> |                                     |