



BOARD OF STUDIES
NEW SOUTH WALES

Recording students' achievements: Years 10, 11 and 12

2013 update for high schools

Content

- Key changes to credentialling student achievements
- Accumulation of achievements
- Grades for Stage 5 and Preliminary course students
- Literacy & numeracy tests
- Up2Now
- Examples of the typical student experience
- Students Online
- Explanatory material for schools
- What's next

Key changes

- The School Certificate was abolished at the end of 2011
- The Record of School Achievement (RoSA) was introduced as a cumulative record for all students in Years 10, 11 and 12
- A RoSA is provided on request for any eligible student who has left school from end of Year 10 up to and including the HSC
- Students can request a RoSA along with the HSC credential

Accumulation of achievements

When a student leaves school	Credential received	What course achievements are recorded
End of Year 10	RoSA	Year 10 grades
Part way through Year 11	RoSA	Year 10 grades Year 11 participation
End of Year 11	RoSA	Year 10 grades Year 11 grades
Part way through Year 12	RoSA	Year 10 grades Year 11 grades Year 12 participation
End of Year 12	HSC RoSA	Year 10 grades Year 11 grades Year 12 marks

Grades (A – E)

- Grades from A to E awarded by schools for all Stage 5 and Stage 6 Preliminary course achievements (VET and Life Skills courses excepted)
- Grades are monitored and moderated by the Board
- To assist teachers, work samples and other support material on grades are available on the Board's website

Literacy & Numeracy Tests

- The tests provide an overview of a student's level of achievement on the literacy and numeracy skills required for employment and further education
- 2012 results were mapped to Levels 1, 2 and 3 of Australian Core Skills Framework

Up2Now

- Records extra-curricular activities
- Supports job applications and can document some tertiary entrance requirements
- Around 170 schools have signed up to the trial already
- For more information -
<http://up2now2013.eventbrite.com.au>

Examples of typical student experiences

- Van leaves at the end of Year 10
- Maria completes Year 10 and uses her eRecords to get a holiday job
- Georgia leaves part way through Year 11
- Gaia leaves at the end of Year 11
- Sam graduates at the end of Year 12 having attained the HSC

Van – Year 10

- Van is leaving school at the end of Year 10 to commence an apprenticeship
- He has completed Year 10 and is eligible for the RoSA
- Van sits the end-of-year optional literacy and numeracy tests for school leavers, so he can present further information to his employers about his skills
- His school notified the Board via Schools Online that Van was leaving school and his credentials are posted to him – Van is also able to see his achievements on Students Online and print an eRecord

Van – Year 10



RECORD OF SCHOOL ACHIEVEMENT

This is to certify that
Sample Student Surname
 of
Sample High School
 has met the requirements for the Record of School Achievement
 and has received the results shown below

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2012	English (200)	A
	Mathematics (200)	C5
	Science (200)	B
	Australian Geography (100)	D
	Australian History (100)	C
	History (100)	B
	Industrial Technology – Electronics (200)	C
	Personal Development, Health and Physical Education (100)	A

Board Endorsed Courses

2012	Physical Activity and Sports Science (100)	A
	Religion, Catholic Studies (100)	D

Years 7 to 10 Mandatory Curriculum Requirements

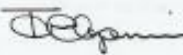
English	Completed
Mathematics	Completed
Science	Completed
Human Society and Its Environment	Completed
Languages	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and Physical Education	Completed

(see reverse)

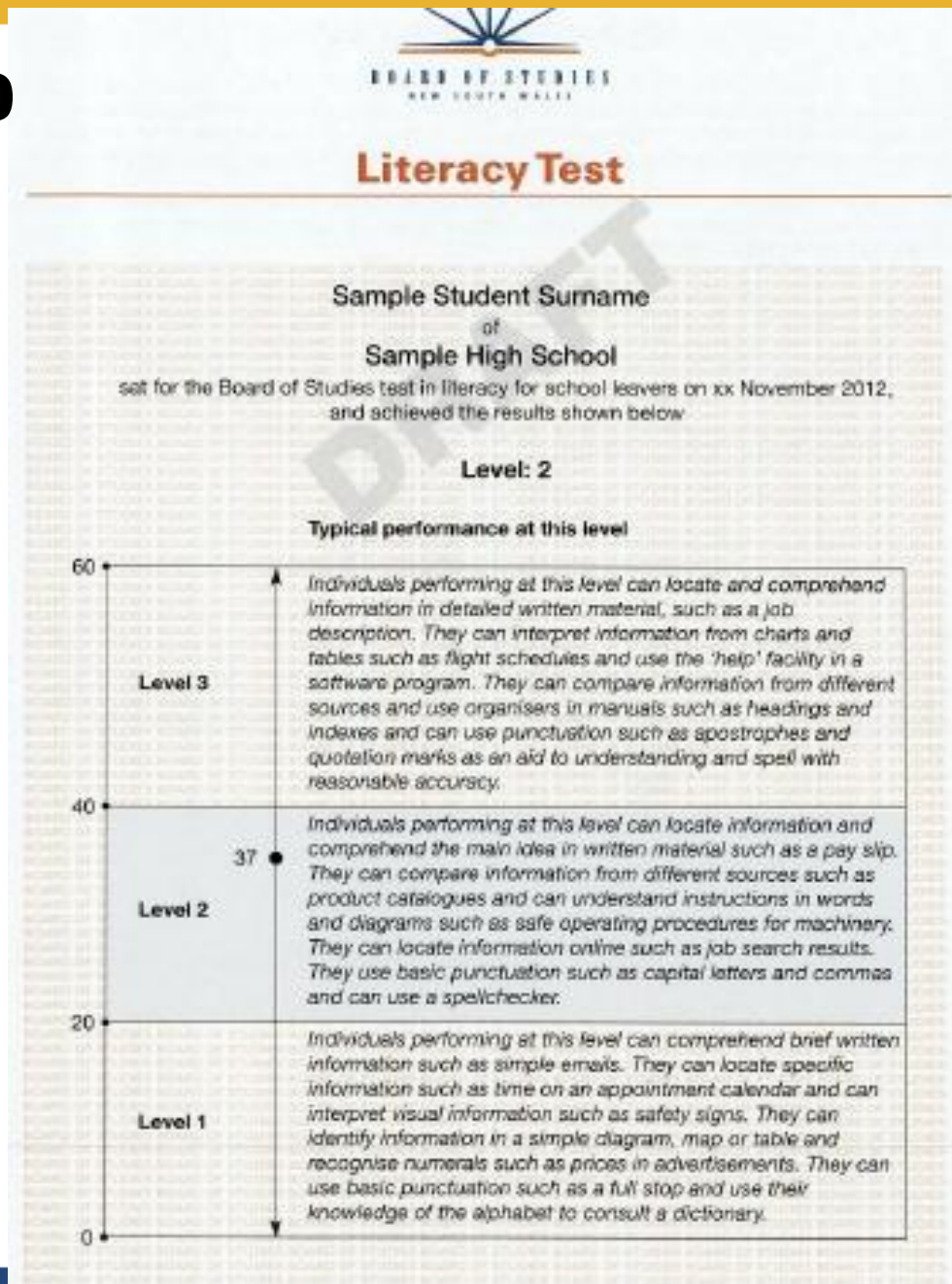
Student Number 230299553



Issued without alteration or encasure on 10th December 2012
 by the Board of Studies of New South Wales, Australia


 President

Van – Year 10



Numeracy Test

Sample Student Name
of
Sample High School

sat for the Board of Studies test in numeracy for school leavers on xx November 2012,
and achieved the result shown below.

Level: 3

Typical performance at this level

60	Level 3	<i>Individuals performing at this level can identify and compare mathematical information in written material such as building specifications. They can identify and compare information in diagrams, charts and tables and use large whole numbers in words and figures, such as on cheques. They understand and can convert fractions, decimals and percentages such as sale prices and use and apply rates such as in bulk buying. They can understand and convert metric measurements to work out the quantities required for a routine task such as painting a wall. They can organise data and construct charts using a spreadsheet and use scales and keys to read everyday maps.</i>
47		
40	Level 2	<i>Individuals performing at this level can identify mathematical information in written material such as recipes and advertising brochures. They can identify information in diagrams, charts and tables such as a bus timetable. They use whole numbers into the 1000s and simple everyday fractions, decimals and percentages. They can perform one-step calculations to add, subtract, multiply and divide. They use simple measuring instruments such as speedometers and use knowledge of direction and simple coordinates to read maps and plans.</i>
20	Level 1	<i>Individuals performing at this level can locate mathematical information in simple written material such as a bill. They can understand place value and recognise whole number amounts in the 100s. They add and subtract whole number amounts up to 100 and quantities including money, in personally familiar contexts. They can identify basic measurement tools such as a calendar, ruler and digital clock and use them appropriately. They can compare basic metric measurements such as length and give and follow simple directions.</i>
0		

Student Number: 230299553

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by the Board of Studies at Sydney, NSW, Australia.

Maria – Year 10

- Maria completed Year 10 and is going on to Years 11 and 12
- She wants to print out her Year 10 results to assist in finding a part time job over the school holidays
- Maria activates her Students Online account and downloads and prints her Student eRecord
- She also puts together an online portfolio including extra curricula activities using Up2Now.

Maria – Year 10

This record is produced from an online web accessible system. This is not an official Board of Studies credential. For information regarding the Record of School Achievement and the terms used on this page, go to: www.boardofstudies.nsw.edu/rosa/credentials

Board of Studies Student eRecord

Sample Student Surname
of
Sample High School

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2012	English (200)	A
	Mathematics (200)	C5
	Science (200)	B
	Australian Geography (100)	D
	Australian History (100)	C
	History (100)	B
	Industrial Technology – Electronics (200)	C
	Personal Development, Health and Physical Education (100)	A
Board Endorsed Courses		
2012	Physical Activity and Sports Science (100)	A
	Religion, Catholic Studies (100)	D
Years 7 to 10 Mandatory Curriculum Requirements		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and Its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and Physical Education	Completed

7-10

Eligible for Record of School Achievement

Student Number: 123456789

Date produced: 14 December 2012

This record is produced from an online web accessible system. This is not an official Board of Studies credential. For information regarding the Record of School Achievement and the terms used on this page, go to: www.boardofstudies.nsw.edu/rosa/credentials


Maria – Year 10

up2now my ongoing learning portfolio

What is the up2now project?

Brighton Early Imaginary High School

Profile 15 years old | bearly@gmail.com.au



My World View

I have very strong convictions about the injustice in different parts of the world. I strongly believe that if we work locally to enact change, then with the use of social media we can contribute to more global change to address these injustices.

My Studies

I am currently completing my Year 10 studies and looking forward to commencing my HSC. I have strong interest in the following subjects:

- Software Design and Development
- Music

Outside of School

I am an early riser who believes it is very important to have a balanced life and I actively participate in the following activities to keep fit and take my mind off study:

- netball
- cycling

I am also a member of the Green Hornets Marching Band. I play the flute. I really enjoy being part of a team and travelling across Australia and overseas to perform.

Awards & Achievements

DateTypeName

Red Shield Appeal Volunteer

Serviceachievement

PDFView evidence

Completed 27 May 2012

I volunteered for the Red Shield Appeal. This included 4 hours of collecting donations in my local area as well as another 2 hours counting money back at the local scout hall.

Under 16 NSW Netball Team member

Performanceachievement

IMAGEView evidence

Completed 01 Feb 2012

I was a member of the NSW Under 16 Netball team. We competed in the Australian Championships and were runners up to South Australia.

Solo Flute Performance

Performanceachievement

HTTPView evidence

Green Hornets Marching Band

Sustained participationachievement

Georgia – Year 11

- Georgia is part way through Year 11 and decides to leave school to pursue a full-time TAFE course
- She will receive a RoSA which lists the Stage 6 Preliminary courses she has commenced and her Year 10 grades
- This document will also record the date of Georgia's withdrawal from school
- If she didn't sit the first half of the year literacy and numeracy tests, Georgia can return to her school and sit the tests later in the year

Georgia – Year 11



RECORD OF SCHOOL ACHIEVEMENT

This is to certify that

Sample student

of

Communications College

has met the requirements for the Record of School Achievement
and has received the results shown below.

STAGE 6 PRELIMINARY COURSES

Participated in the following courses until **24 March 2013**

Board Developed Courses

2013 English (Standard) (2 Unit)
Mathematics (2 Unit)
Biology (2 Unit)
Industrial Technology (2 Unit)
Personal Development, Health and P.E. (2 Unit)
Metal and Engineering (2 Unit)

Refer to Vocational
documentation

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2012	English (200)	A
	Mathematics (200)	C5
	Science (200)	B
	Australian Geography (100)	D
	Australian History (100)	C
	History (Elective) (100)	B
	Industrial Technology – Electronics (200)	C
	Personal Development, Health and P.E. (200)	A

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Student Number: 230299553



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by the Board of Studies at Sydney, NSW, Australia.

President

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Georgia – Year 11

CONT.



RECORD OF SCHOOL ACHIEVEMENT

Board Endorsed Courses

2012	Physical Activity and Sports Studies (100)	A
	Religion, Catholic Studies (100)	D

Mandatory Curriculum Requirements

English	Completed
Mathematics	Completed
Science	Completed
Human Society and Its Environment	Completed
Languages	Completed
Technology	Completed
Music	Completed
Visual Arts	Completed
Personal Development, Health and P.E.	Completed

(see reverse)

Page 2 of 2

Student Number: 230299553



Issued without alteration or erasure on 12th April 2013
by the Board of Studies at Sydney, NSW, Australia.

A handwritten signature in black ink, likely belonging to the President of the Board of Studies.

President

Gaia – Year 11

- Gaia decides to leave school at the end of Year 11
- She will receive a RoSA that includes her Preliminary course grades and her Year 10 grades
- Gaia has decided to sit for the literacy and numeracy tests in the first half of the following year
- She will then receive her test results document from the Board

RECORD OF SCHOOL ACHIEVEMENT

This is to certify that
Sample Student Name
of
Sample High School

has met the requirements for the Record of School Achievement
and has received the results shown below.

STAGE 6 PRELIMINARY COURSES

Year	Course	Result
Board Developed Courses		
2013	English (Standard) (2 Unit)	A
	Mathematics (2 Unit)	B
	Biology (2 Unit)	C
	Industrial Technology (2 Unit)	C
	Personal Development, Health and P.E. (2 Unit)	A
	Metal and Engineering (2 Unit)	Refer to Vocational documentation

Gaia – Year 11

CONT.



RECORD OF SCHOOL ACHIEVEMENT

This is to certify that
Sample Student Name
of
Sample High School

has met the requirements for the Record of School Achievement
and has received the results shown below.

STAGE 5 COURSES

Year	Course	Result
Board Developed Courses		
2012	English (200)	A
	Mathematics (200)	C5
	Science (200)	B
	Australian Geography (100)	D
	Australian History (100)	C
	History (100)	B
	Industrial Technology – Electronics (200)	C
	Personal Development, Health and P.E. (100)	A
Board Endorsed Courses		
2012	Physical Activity and Sports Studies (100)	A
	Religion, Catholic Studies (100)	D
Years 7 to 10 Mandatory Curriculum Requirements		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and Its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and P.E.	Completed

(see reverse)

Student Number: 230299553

Issued without alteration or erasure on 10th December 2012
by the Board of Studies at Sydney, NSW, Australia.


President



Sam – Year 12

- Sam graduates school at the end of 2014 after attaining his HSC
- The HSC Record of Achievement will include his HSC marks and his Stage 6 Preliminary course grades
- Sam can also request a copy of his Year 10 grades

Sam – Year 12

HIGHER SCHOOL CERTIFICATE

Record of Achievement



*This is to certify that Sample Student of Sample High School
has satisfactorily completed courses listed below:*

Course	Examination Mark	Assessment Mark	HSC Mark	Performance Band
2014 Board Developed Courses				
2 unit Community and Family Studies	68/100	67/100	68	3
2 unit English (Standard)	58/100	62/100	60	3
2 unit General Mathematics	63/100	67/100	65	3
2 unit Visual Arts	63/100	69/100	66	3
2 unit Information Technology	Refer to Vocational Documentation			
Information Technology Examination	76/100	N/A	76	4
2013 Board Developed Courses (Preliminary)				
	Result			
2 unit Chemistry	E			
2 unit Community and Family Studies	B			
2 unit English (Standard)	D			
2 unit General Mathematics	C			
2 unit Visual Arts	C			
2 unit Information Technology	Refer to Vocational Documentation			

ELIGIBLE FOR HIGHER SCHOOL CERTIFICATE

Student Number: 123456789



Dated at Sydney on 11 January 2015
Issued by the Board of Studies without alteration or erasure.

[Signature]
President

Students Online

- From 2013, all Year 10, 11 and 12 students will have access to Students Online
- Schools need to ensure each student's email address is entered on Schools Online

Explanatory material for schools

Schools have been sent:

- a sample of the 2014 HSC Record of Achievement
- Records of School Achievement for Stage 5 and Stage 6 Preliminary students
- a Record of School Achievement for a Stage 6 student who leaves during Year 12 and one for a student who completes the HSC
- student eRecords at various stages of a student's progress
- literacy and numeracy test results
- an Up2Now report.

What's next

- Look for updates and reminders in the weekly Board Bulletin
- BOSLOs available for staff sessions
- Board of Studies website for latest information
- Ongoing engagement with stakeholders – principals' associations, parents groups, sectors