

Summary of changes to History K–10 Draft Syllabus Version 2

Section	Syllabus element	Summary of changes made
2	Rationale	<ul style="list-style-type: none"> Amendments have been made to clarify the nature of History and the K–10 perspective.
3	The place of the History K–10 syllabus in the K–12 curriculum	<ul style="list-style-type: none"> No changes have been made.
4	Aim	<ul style="list-style-type: none"> The aim has been amended to highlight the impact of History on the present and the development of critical skills.
5	Objectives Early Stage 1 to Stage 3	<ul style="list-style-type: none"> No changes have been made.
5	Objectives Stages 4 and 5	<ul style="list-style-type: none"> The objective about concepts has been removed.
6	Outcomes	<ul style="list-style-type: none"> Amendments have been made to clarify the knowledge, understanding and skills to be developed by students for each stage. Amendments have been made to address the level of demand between Stage 3 and Stage 4. The outcomes have been coded.
7.1	Organisation of content	<ul style="list-style-type: none"> No changes have been made to the organisation of content in Early Stage 1 to Stage 3. In Stage 4 and Stage 5 the timing indicators have been removed for each Depth Study. Changes have been made to the organisation and nature of Depth Studies in Stage 4 and Stage 5.
7.2	Content for Early Stage 1	<ul style="list-style-type: none"> Historical concepts have been added. Historical skills have been placed above the content.
7.3	Content for Stage 1	<ul style="list-style-type: none"> The representation of content has been further clarified.
7.4	Content for Stage 2	
7.5	Content for Stage 3	
7.6	Content for Stage 4	<ul style="list-style-type: none"> Historical concepts have been included under historical skills and before the content Life Skills outcomes related to the Stage 4 outcomes have been added to each Depth Study Introductory descriptions of the scope for both the 'Ancient World' section and the 'Ancient to the Modern World' section have been provided. An additional topic, 'Aboriginal and Indigenous Peoples', has been included in Depth Study 6 The content in the Overviews has been revised.

Section	Syllabus element	Summary of changes made
7.7	Content for Stage 5	<ul style="list-style-type: none"> ■ Historical concepts have been included under historical skills and before the content ■ Life Skills outcomes related to the Stage 5 outcomes have been added to each Depth Study ■ Stage 5 Depth Studies have been reorganised as core and optional studies. ■ Depth Studies 3 and 4 have been combined into Depth Study 3. ■ Content for the revised Depth Study 6 includes optional topics drawn from the 'Modern World and Australia' overview ■ Introductory descriptions of the scope for both the 'Making of the Modern World' section and the 'Modern World and Australia' section have been provided. ■ The content in the Overviews has been revised.
8.1	Years 7–10 Life Skills outcomes	<ul style="list-style-type: none"> ■ Outcomes have been reviewed to strengthen inclusivity for students with significant disabilities. ■ A table showing the relationship between the Life Skills outcomes and Stage 4 and Stage 5 outcomes has been included.
8.2	Years 7–10 Life Skills outcomes and content	<ul style="list-style-type: none"> ■ Life Skills topics have been arranged to better align with Stage 4 and Stage 5 Depth Studies. ■ Life Skills topics have been amended to reflect the Stage 4 and Stage 5 topic changes eg, 'Aboriginal and Indigenous Peoples', 'Australians at War', 'Optional study from the Modern World and Australia overview'. ■ Content has been reviewed to provide more access points for students with significant disabilities.
9.1	Stage outcomes	<ul style="list-style-type: none"> ■ The continuum of learning has been amended to reflect the changes in outcomes from Early Stage 1 to Stage 5.
9.2	Stage statements	<ul style="list-style-type: none"> ■ The stage statements have been amended to include the Australian curriculum achievement standards.
10	Assessment	<ul style="list-style-type: none"> ■ The generic text for Assessment and Reporting has been revised for consistency.
11	Glossary	<ul style="list-style-type: none"> ■ A glossary has been added.