Society and Culture

Total marks – 60

Section I Pages 2–6

20 marks
• Attempt Questions 1–10
• Allow about 40 minutes for this section

Section II Page 7

40 marks
• Attempt TWO questions from Questions 11–14
• Allow about 1 hour and 20 minutes for this section
Section I — Social and Cultural Continuity and Change

20 marks
Attempt Questions 1–10
Allow about 40 minutes for this section

Use the multiple-choice answer sheet for Questions 1–8.

1 Which of the following is a typical feature of modernisation?
   (A) Reduced social mobility
   (B) Increased adherence to religion
   (C) More relaxed rules and regulations
   (D) A decline in traditional forms of authority

2 How would a tourist best demonstrate an ability to empathise with people of different societies and cultures?
   (A) Learn the local customs before travelling
   (B) Maintain micro world norms while travelling
   (C) Take photographs of traditional cultural performances
   (D) Develop a sense of self through participating in family religious events

3 The development of a fast food outlet is being proposed in a local community. The findings from a survey on the proposal are criticised for not including a detailed account of the opinions of participants.

   This criticism could have been avoided by
   (A) providing a content analysis of local media.
   (B) adding open-ended questions to questionnaires.
   (C) limiting the topics for discussion in local community focus groups.
   (D) excluding negative responses to the development from unstructured interviews.
Use the following information to answer Question 4.

A social researcher travelled with a group of backpackers to investigate their experiences. Before travelling, the researcher read media articles related to budget travel. On the journey, the researcher recorded interviews.

4 Which research methodology did the researcher use?

(A) Case study
(B) Observation
(C) Focus group
(D) Content analysis

5 Which sequence of actions would best suit an investigation into the portrayal of migrants in the Australian media?

(A) Select material to be studied; count and tally data; devise a coding system; analyse and report on findings.
(B) Select material to be studied; devise a coding system; count and tally data; analyse and report on findings.
(C) Select closed-ended and open-ended questions; pilot and refine; collect and collate data; analyse and report on findings.
(D) Select closed-ended and open-ended questions; collect and collate data; pilot and refine; analyse and report on findings.

6 Which of the following best demonstrates the process of globalisation?

(A) The Vietnamese government opened 500 more textile factories in southern Vietnam in 2010–11.
(B) In 2010 the Harry Potter novels had sales of 400 million copies and had been translated into 68 languages.
(C) Over two thirds (67%) of Australians aged 5 years and over attended the cinema at least once in 2009–10.
(D) In the 2011 United Nations-sponsored referendum, 99% of southern Sudanese voted to form a new independent nation in Sudan.
7 Which of the following best illustrates the relationship between the concepts of ‘environment’ and ‘authority’ in the macro world?

(A) A Federal Court ruling on native title is challenged.
(B) Greenpeace prepares a media release on whaling numbers in Antarctica.
(C) Residents write a petition to their local council about extending a beach carpark.
(D) An agricultural community receives grants from a non-government organisation to develop disease-resistant crops.

8 Which of the following concepts would be interacting if a government were to pass a law allowing same-sex civil unions?

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<thead>
<tr>
<th></th>
<th>Power</th>
<th>Authority</th>
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<tbody>
<tr>
<td>(A)</td>
<td>Continuity</td>
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<td>(B)</td>
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<td>(D)</td>
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Section I (continued)

Attempt Questions 9–10

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (4 marks)

Describe ONE example of how communication technologies have affected the interaction of individuals in the micro level of society.

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Please turn over
**Question 10** (8 marks)

In relation to ONE of the aspects listed, assess the impact of likely changes in a selected country.

- Beliefs, values and lifestyles
- Education
- Family and population change
- Gender roles and the status of men and women
- The legal system and political processes

Name of country studied: .................................................................
2015 HIGHER SCHOOL CERTIFICATE SPECIMEN EXAMINATION

Society and Culture

Section II — Depth Studies

40 marks
Attempt TWO questions from Questions 11–14
Allow about 1 hour and 20 minutes for this section

Answer both questions in the Section II Writing Booklet. Extra writing booklets are available.

Your answer to part (b) of the question will be assessed on how well you:
■ demonstrate knowledge and understanding relevant to the question
■ apply course concepts and language appropriate to the Depth Study
■ analyse relationships within and between social and cultural groups
■ present a sustained, logical and cohesive response

Question 11 — Popular Culture (20 marks)
(a) How has conflict created change in ONE popular culture? 5
(b) To what extent has technology influenced access and consumption in ONE popular culture? 15

Question 12 — Belief Systems and Ideologies (20 marks)
(a) How does the philosophy of ONE belief system or ideology contribute to peace? 5
(b) Assess the impact of technology on continuity and change in ONE belief system or ideology. 15

Question 13 — Social Inclusion and Exclusion (20 marks)
(a) Using ONE example, explain why individuals may experience social exclusion in Australia. 5
(b) To what extent have historical and political forces in ONE country influenced the generation and maintenance of social inclusion? 15

Question 14 — Social Conformity and Nonconformity (20 marks)
(a) How can an individual’s attitude be influenced by agenda-setting? 5
(b) To what extent have the values and behaviours of ONE group influenced the perceptions of this group by the wider society? 15

End of paper

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