

2015 HIGHER SCHOOL CERTIFICATE EXAMINATION
Community and Family Studies

Section I (continued)

Part B – 55 marks

Attempt Questions 21–28

Allow about 1 hour and 40 minutes for this part

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Question 21 (10 marks)

- (a) Explain how sampling contributes to reliable and valid research.

4

Sampling contributes to reliable and valid research by researching and collecting data about the valid research. you have to collect data and research about what your sampling is about.

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Question 21 continues on page 10

Question 21 (continued)

- (b) Propose strategies which could be used to ensure that individuals involved in a research study are shown respect and privacy.

6

Propose strategies could be used to ensure that individuals are involved in a research study by respect and privacy by having to know what strategies you are studying about and to know that the individuals involved in the research study are respected in a way with privacy.

End of Question 21

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Community and Family Studies

Section I — Part B (continued)

Question 22 (6 marks)

Examine how access to childcare services affects the wellbeing of first-time parents.

6

access to childcare services affects the wellbeing of first-time parents by if the parents aren't sure what childcare services to put them in. They could also ask around and search up like research childcare for a first time child. The parents might be scared for their first child but to be sure that the childcare is safety they should do some research or ask if they know someone that sends their child to that childcare if it is safe.

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Question 23 (8 marks)

A student plans to conduct a research project on the impact of social media on youth.

8

Assess the suitability of using BOTH a questionnaire AND a case study as research methods for this topic.

The student must search about
the impact of social media on youth.

They should go online and look for
questions and know what they are speaking
about. They should also know about
media if they, themselves have e.g.,
facebook, instagram, twitter ...

They should make questions up
and let them be good ^{questions} so that
people that the student hand out
the questionnaires to understand where
they're coming from. Then after the
answers are done the student must
put them together and write a paragraph
of what people's opinions are.

Question 24 (8 marks)

John has just completed university. His mother has recently been involved in a major car accident. John is now required to provide full-time care for his mother.

8

Explain the preparations John could undertake as a carer to ensure his mother's wellbeing.

John can get help if he wants.
He could call someone from his family or relatives. his mother might have a broken leg and wont be able to get up and clean, cook, or get things for the house. John might have to take over his mother and do them all.

John could call centerlink and let them know about the issue of his mom. Centerlink could help him out. John might not have to work until his mother recovers.

Question 25 (3 marks)

Explain how the characteristics of people with disabilities may affect their access to services.

3

The characteristics of people with disabilities may affect their access to services by not having a job. Or maybe not driving a car around due to their disability type.

Question 26 (4 marks)

How can informal support assist parents to fulfil their parental responsibilities?

4

Informal support can assist parents to fulfill their parental responsibilities by getting some books to read, going classes to have parent responsibilities if not known what to do. You could go on websites and search up things about parental responsibilities, you could also ask friends or relatives.

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Section I — Part B (continued)

Question 27 (8 marks)

Answer the following question in relation to ONE of the groups listed below:

- Aged
- Culturally and linguistically diverse communities
- Aboriginal and Torres Strait Islander peoples
- Rural and remote families
- Gay, lesbian, bisexual, transgender, intersex communities
- Sole parents
- Youth.

Group: Aged

To what extent have attempts to improve community attitudes towards the group affected its wellbeing?

8

Aged groups have now been different.
Before centerlink used to pay children
aged 16 money but then changed.
Now you have to be ~~working to get~~
~~on~~ studying to get paid by centerlink.
If you are not studying centerlink would
not pay you. They would stop your
payment, until you've started studying.
They also need you to start working.

Question 27 continues on page 18

Question 27 (continued)

or they wouldnt be able to help you
any more because they will cut down
your payment and you wouldnt know
what to do.

End of Question 27

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Section I — Part B (continued)

Question 28 (8 marks)

Answer the following question in relation to ONE of the groups listed below.

The group you select can be the same as or different from the group you used in Question 27:

- Aged
- Culturally and linguistically diverse communities
- Aboriginal and Torres Strait Islander peoples
- Rural and remote families
- Gay, lesbian, bisexual, transgender, intersex communities
- Sole parents
- Youth.

Group: Sole parents

How have government policy and legislation helped the group to achieve equity within the wider community?

8

Sole parents are single living parents.
The government would pay them
because they are alone or might be
living with kids and would need
help from the government. It has
help the group achieve equity within
the wider community by having

Question 28 continues on page 20

Question 28 (continued)

The government help them out.
They would maybe need to look for a job.
Then have everything settled.

End of Question 28