Section I

25 marks
Attempt Question 1
Allow about 50 minutes for this section

Read the texts on pages 3–5 of the question paper, then answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Your answers will be assessed on how well you:
- demonstrate understanding of the ways language shapes and expresses perceptions

Question 1 (25 marks)

Text 1 — Memoir extract

(a) Describe the negative discoveries made by Brian Turner.

The negative discoveries made by Turner is cyclists is gradually becoming concerned by the public that it is responsible for the economics & safety of all. So much of what is deemed essential if the economy is to grow, is purely distastefully short sighted, irresponsible & unsustainable.

(b) How does Brian Turner use language to convey his positive feelings about his discoveries?

Brian Turner utilised alliteration and sensory imagery the sights and sounds, sand, smell, sound and delight, conveys the fresh air of nature, the sound of water, fell directly to the audience that cycling is a meaningful form of exercise. The repetition and catchphrase of "Keep going!" is utilised to emphasise determination of Brian which consists of physical and meaningful and learning things outside than "books, lessons to better personal" and "unnecessary" understanding. The use of rhetorical question "Because?" highlights the question and curiosity audience have and later on it wherever the path.
Question 1 (continued)

Text 2 — Cartoon

(c) In what ways are ideas about discovery conveyed in the cartoon?

...A provocative and confronting discovery is conveyed in the cartoon. This is highlighted by the title, "NASA's Insight mission to explore Martian interior", which draws audience's attention first. The centrality of the picture is the cracked mountain which locates in the mid-ground. Scientists are ignorantly digging into the land with a bulldozer to investigate with experiments and scientific purposes. The facial expression of Martian is worried and as he/she is concerned. Within invasion, modern technologies becomes invasive and destructive. Hence, it is a negative discovery.

Question 1 continues on page 4
Question 3 — Fiction extract

(d) How does the narrator compare herself to her father’s ‘living wonders’?

"...the narrator compares herself as an ordinary girl...

dark eyes, blonde eyebrows, high cheekbones, pale complexion"

to her father’s living wonders, those who could eat

fire (making sure to cover their throats before each...)

could, their hair..."

(e) What view of Mr Morris is conveyed by Alice Hoffman?

"Mr. Morris always wanted to go out...

and see the real world..."

books identified as... One day, he... needed

the chance to explore... he saw... crowds..."

and unknown cities..."

However... it did not reach his expectation..."

In fact it was..."

a disappointing discovery..."

Mr. Morris reduced during..."

The expectation of human ignorance, brutal..."

(f) How is language used to contrast Mr Morris’s expectations and his discoveries?

"...He expected language..."

Although he’d never felt the rain...

he knew about the limitless sea, and the golden prairies...

the pleasures of love contrast his expectation..."

his emotional discovery..." he was locked up...

on his second day in the city... excited for business...

a nuisance..."

blood streaking his hair..."

hard been beaten, nearly senseless..."

Broadway in...

front of an enormous crowd..."

Question 1 continues on page 5
(g) Imagine an event where a person makes an unexpected rediscovery.

Write a diary entry which explores his or her response to this rediscovery.

--- Friday 18th Nov. ---

...The process of discovery can often involve discovering something for the first time or rediscovering something that has been entailed five years ago... I graduated from secondary school. I can still recall the excitement on my graduation day... I hated school... Walking on the same path to school for 20 minutes, with dull faces... leaves. It was never pleasant...

Today I catch a bus to home from work. I fell asleep and missed the bus stop. I had to walk 30 minutes to home on my way... I passed the my high school route. I used to walk 5 years ago... and all my memories during seniors years... becoming fresh... As I recalled how I used to hate school and now I enjoy the view... the breeze

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End of Question 1