

Section I

25 marks

Attempt Question 1

Allow about 50 minutes for this section

Read the texts on pages 3–5 of the question paper, then answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Your answers will be assessed on how well you:

- demonstrate understanding of the ways language shapes and expresses perceptions

Question 1 (25 marks)

Text 1 — Memoir extract

- (a) Describe the negative discoveries made by Brian Turner. 2

The negative discoveries made by Turner is Cyclists is gradually becoming concerned by the public that it is responsible for the economic & safety of all. "So much of what is deemed essential if the economy is to grow, 'prosper', is 100% purely disgustingly short sighted, irresponsible & unsustainable"

- (b) How does Brian Turner use language to convey his positive feelings about his discoveries? 4

Brian Turner utilised alliteration and sensory imagery "the sights and sounds and smells amaze and delight" conveys the fresh air of the nature, the sound of water fall ~~through~~ to the audience that cycling is a meaningful form of exercise. The repetition and ~~anaphora~~ anaphora of "Keep going" is utilised to enhance determination of Brian which consists of physical and meaningful and learning things outside than books ~~and~~ leads to better personal and environmental ~~and~~ understanding. The use of a rhetorical question "Because?" highlights the question and curiosity audience have and later on it answers the question

Question 1 continues on page 3

Question 1 (continued)

Text 2 — Cartoon

(c) In what ways are ideas about discovery conveyed in the cartoon?

4

A provocative and confronting discovery is conveyed in the cartoon. This is highlighted by the title "NASA's insight mission to explore Martian interior" which draws audience's attention first. The centrality of the picture is the cracked mountain which locates on the mid-ground. ~~A group of~~ Scientists are ignorantly digging into the land with a bulldozer to investigate with experiments and scientific purposes. The facial expression of Martian is unsecured and worried as he/she is concerned with invasion. Modern technologies becomes invasive and destructive hence it is a negative discovery.

Question 1 continues on page 4

Question 1 (continued)

Text 3 — Fiction extract

- (d) How does the narrator compare herself to her father's 'living wonders'? 2

The narrator compare herself as an ordinary girl
 "gray eyes, black eyebrows, high cheekbones, pale complexion"
 to her father's living wonders, "those who could spit
 fire, making sure to coat their throats before each and
 those with limbs so flexible they could flip upside down!"

- (e) What view of Mr Morris is conveyed by Alice Hoffman? 3

Mr Morris ~~was~~ ~~the~~ always wanted to go out
 and see the real world and see the beauties the
 books identified as expected. One day, he had
 the chance to explore the city, he see crowds
 and urban cities and prosperity. However, it
 did not reach his expectation, in fact it was
 a confronting discovery. Mr Morris endured during
 his exploration of human ignorance, brutality...

- (f) How is language used to contrast Mr Morris's expectations and his discoveries? 4

The emotive language. "Although he'd never felt the rain,
 he knew what it was like from his readings, just as he
 knew about the limitless sea, and the golden prairie, and
 the pleasures of love contrast his expectation with
 his emotional discovery, "he was locked up
 on his second day in the city, arrested for creating
 a nuisance", "blood streaking his hair, he
 had been beaten nearly senseless on Broadway in
 front of a massive crowd."

Question 1 continues on page 5

Question 1 (continued)

(g) Imagine an event where a person makes an unexpected rediscovery.

6

Write a diary entry which explores his or her response to this rediscovery.

Friday 28th Nov Rainy day.....
 The process of discovery can often involve discovering
 something for the first time or rediscovering
 something that has been forgotten. Five years
 ago, I graduated from secondary school. I can
 still recall the excitement on my graduation day.
 I hated school. Walking on the same path to
 school for 20 minutes, with dull faces, leaves.
 It was never pleasant. ~~But~~

.....
 Today I catch a bus to home from work. I
 fell asleep and missed the bus stop. I had to
 walk 30 minutes to home. On my way, I
 passed ~~the~~ my ~~senior~~ school route I used to walk
 5 years ago and all my memories during
 seniors years becoming fresh. ~~But~~ I recalled
 how I used to hate school and now I enjoy
 the view, the breeze

End of Question 1