2014 HIGHER SCHOOL CERTIFICATE EXAMINATION

Mathematics General 2

Section II

75 marks
Attempt Questions 26–30
Allow about 1 hour and 55 minutes
for this section

Answer the questions in the spaces provided.

Your responses should include relevant mathematical reasoning and/or calculations.

Extra writing space is provided on pages 33 and 34. If you use this space, clearly indicate which question you are answering.

Please turn over

Question 26 (15 marks)

$4x\left(7 + x^4 - x^2\right)$

(a) Expand $4x\left(7x^4 - x^2\right)$.   **1**

　　　~~7x⁴~~ $4x\left(7 + x^4 - x^2\right)$

(b) Calculate the value of h correct to two decimal places.   **2**

NOT TO SCALE
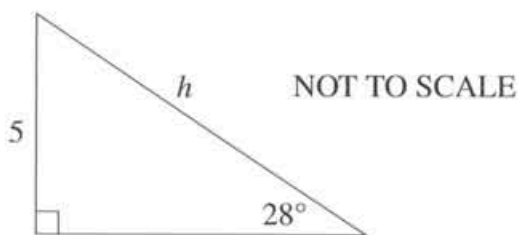
$\frac{5}{28} \times 100 = 17.85$

$h = 17.85$

(c) Solve the equation $\dfrac{5x+1}{3} - 4 = 5 - 7x$.   **3**

$\dfrac{5x+1}{3} - 4 = -2 + 5 - 7x$

$= -4$

Question 26 continues on page 15

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Question 26 (continued)

(d) Solve these simultaneous equations to find the values of x and y.   3
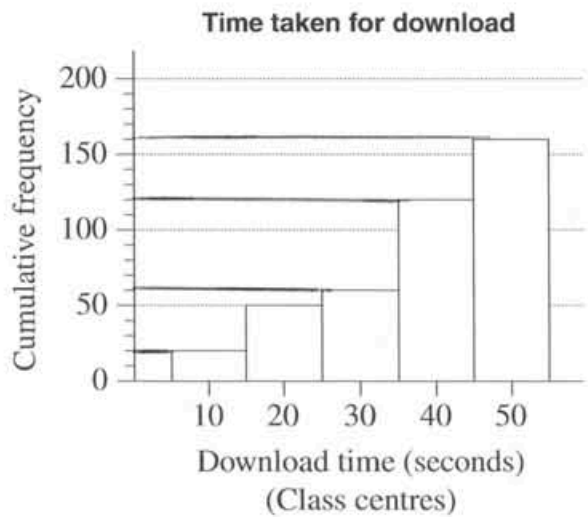
$$y = 2x + 1$$
$$x - 2y - 4 = 0$$

Braral

$y = 2x + 1$

(e) The times taken for 160 music downloads were recorded, grouped into classes and then displayed using the cumulative frequency histogram shown.   2

Time taken for download

On the diagram, draw the lines that are needed to find the median download time.

Question 26 continues on page 16

Question 26 (continued)

(f) The weight of an object on the moon varies directly with its weight on Earth. **2**
An astronaut who weighs 84 kg on Earth weighs only 14 kg on the moon.

A lunar landing craft weighs 2449 kg when on the moon. Calculate the weight
of this landing craft when on Earth.

stronaut Earth = 14 + 70 = 84

Moon = 14 + 70

Lunar landing Craft = 2449 - 700

= 1749kg

Question 26 continues on page 17

Question 26 (continued)

(g)   Singapore is located at 1°N 104°E and Sydney is located at 34°S 151°E.   **2**

What is the time difference between Singapore and Sydney? (Ignore daylight saving.)

Singapore at 1°N 104°E

Sydney at 34°S 151°E

Time Difference is 4 hours earlier

End of Question 26

Please turn over

Question 27 (15 marks)

(a)   Alex is buying a used car which has a sale price of $13 380. In addition to the sale price there are the following costs:

Transfer of registration $30

Stamp Duty   ....

    (i)   Stamp Duty for this car is calculated at $3 for every $100, or part thereof, of the sale price.   **1**

Calculate the Stamp Duty payable.

$13\,380 \div 100$ $133.8 \div 3$

$= 133.8$ $= \$44.6$

$= \$45$ Stamp Duty

    (ii)   Alex borrows the total amount to be paid for the car including Stamp Duty and transfer of registration. Interest on the loan is charged at a flat rate of 7.5% per annum. The loan is to be repaid in equal monthly instalments over 3 years.   **4**

Calculate Alex's monthly repayments.

[crossed out working]

$\$13\,380 + \$30 + \$45$

$= 13\,455$

[crossed out working]

$13\,455 \times 52 \times 7.5\% ^3$

$= \$295$ a month

Question 27 (continued)

(iii) Alex wishes to take out comprehensive insurance for the car for   **3**
       12 months. The cost of comprehensive insurance is calculated using the
       following:

Base rate	$845
Fire Service Levy (FSL)	1% of base rate
Stamp Duty	5.5% of the total of base rate and FSL
GST	10% of the total of base rate and FSL.

Find the total amount that Alex will need to pay for comprehensive
insurance.

$845 + 1% + 5.5% + 10%

1 + 5.5 · 10% = 16.5%

16.5% = 0.165
100%

$845 + 0.165 =
= $845.165

(iv) Alex has decided he will take out the comprehensive car insurance rather   **1**
      than the less expensive non-compulsory third-party car insurance.

What extra cover is provided by the comprehensive car insurance?

fire Service levy -1% of base rate
Stamp Duty - 5.5% of buse rate + FSL
GST - 10% of total buse rate and FSL
10% + 5.5% + 1% = 16.5%

Question 27 continues on page 20

Question 27 (continued)

(b)   Xuso is comparing the costs of two different ways of travelling to university.   2

Xuso's motorcycle uses one litre of fuel for every 17 km travelled. The cost of fuel is $1.67/L and the distance from her home to the university car park is 34 km. The cost of travelling by bus is $36.40 for 10 single trips.

Which way of travelling is cheaper and by how much? Support your answer with calculations.

Motorbike $1.67 × 17 = $28.39   Motorcycle

$1.67 × 32 =

Bus = 10 trips = $36.40   1 litre for 17km

36.40 ÷ 10   17 + 17 = 34 km

= 3.64   Cost of fuel = $1.67 + 1.67

= $3.34

(c)   The base of a water tank is in the shape of a rectangle with a semicircle at each end, as shown.   4

The tank is 1400 mm long, 560 mm wide, and has a height of 810 mm.

Tank   Base of tank

810 mm   560 mm

1400 mm
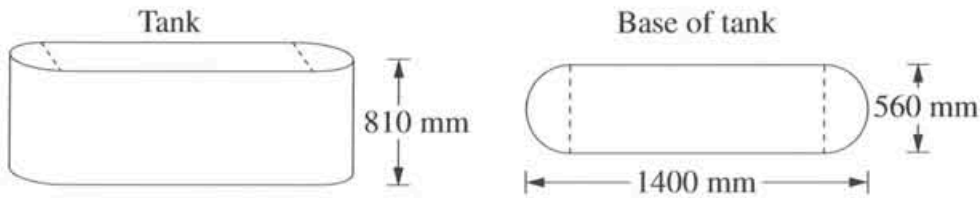
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What is the capacity of the tank, to the nearest litre?

1400 × 560 × 810

= 63.5 L

End of Question 27

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Question 28 (15 marks)

(a)   James plays a game involving a spinner with sectors of equal size labelled *A*, *B*   **2**
       and *C*, as shown.
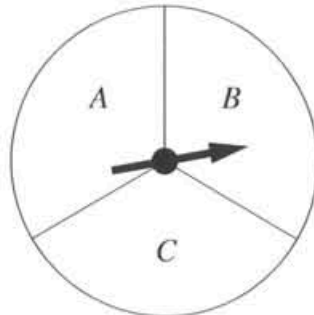
He pays $2 to play the game. He wins $5 if the spinner stops in *A* and 50 cents
if it stops in *B* or *C*.

Calculate James's financial expectation for the game.

Pays $2 — wins $5 if stopped on A
       — 50c if stopped on B & C
James will win no matter what
    $2 + $5 = $7 - stopped on A $2 = 5 dollars
    $2 + 50c = 2.50 if stopped on B & C - $2 = 50c

Question 28 continues on page 22

Question 28 (continued)

(b)   A radial compass survey of a sports centre is shown in the diagram.
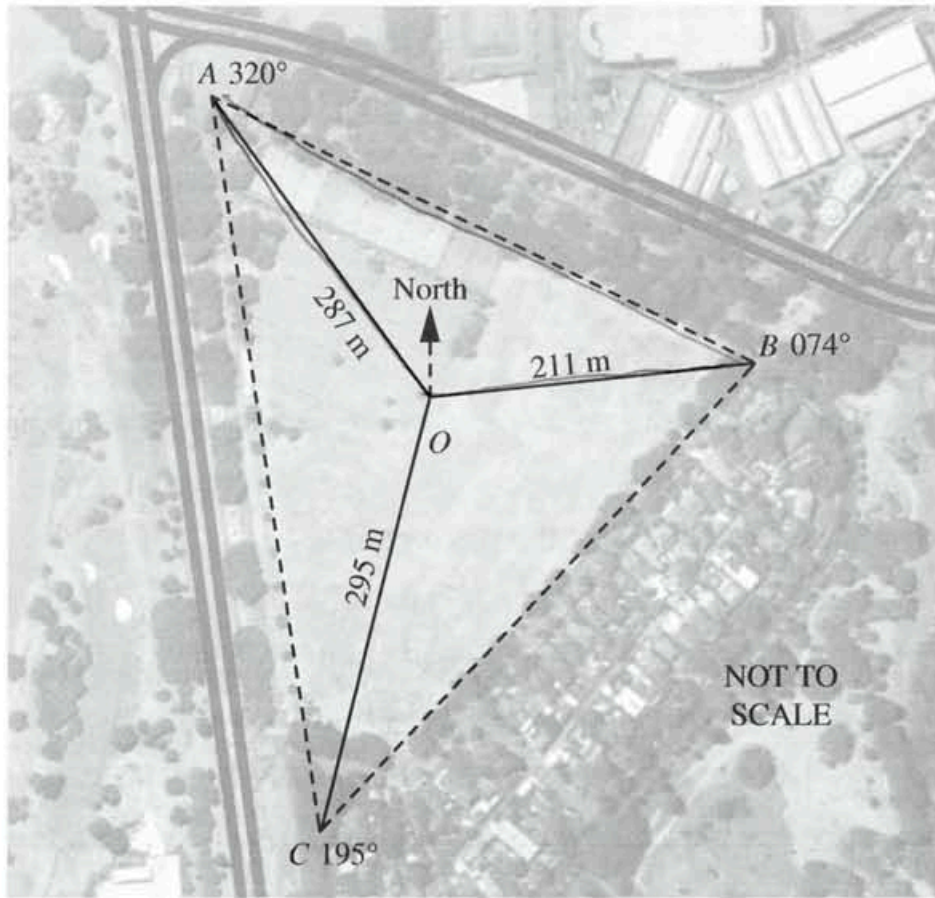
(i)   Show that the size of angle *AOB* is 114°.   1

....

....

Question 28 continues on page 23

Question 28 (continued)

(ii) Calculate the length of the boundary AB, to the nearest metre.   **2**

$$211 + \text{km } 287$$
$$= 498$$
$$= 500 \text{ m}$$

(iii) Find the area of triangle AOB in hectares, correct to two significant figures.   **3**

$$A = \tfrac{1}{2} ab \sin c$$
$$A = \tfrac{1}{2}\, 320° \times 074° \sin 498$$
$$A = 15845.016$$

(c) A fair coin is tossed three times. Using a tree diagram, or otherwise, calculate the probability of obtaining two heads and a tail in any order.   **2**

Heads
   T — H
   H — T

Tails
   T — H
   H — T

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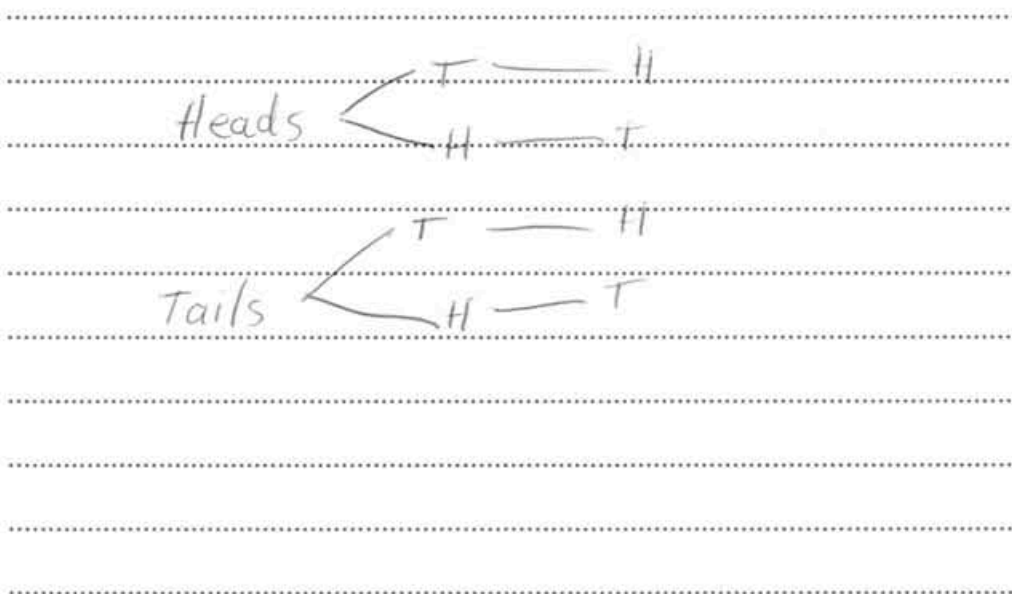
Question 28 (continued)

(d) An aerial diagram of a swimming pool is shown.
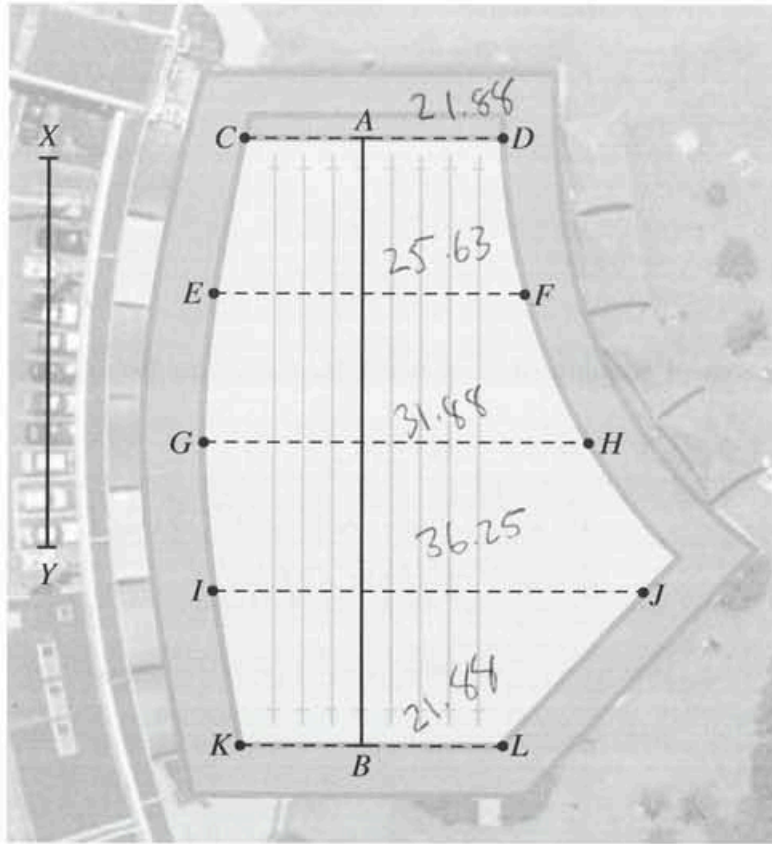
The swimming pool is a standard length of 50 metres but is not in the shape of a rectangle.

(i) By measuring the length *AB*, determine the scale of the diagram.   1

Scale = every 2cm = 20m

1 cm = 10 m

(ii) Using this scale, calculate the length *XY* of the car park, in metres.   1

50 m

Question 28 continues on page 25

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Question 28 (continued)

(iii) In the diagram of the swimming pool, the five widths are measured to be: **3**

$CD = 21.88$ m

$EF = 25.63$ m

$GH = 31.88$ m

$IJ = 36.25$ m

$KL = 21.88$ m

The average depth of the pool is 1.2 m.

Calculate the approximate volume of the swimming pool, in cubic metres. In your calculations, use TWO applications of Simpson's Rule.

21.88

$21.88 \times 25.63 = 560.7844$

$21.88 \times 36.25 \times 31.88$

$= 25285.622$

$25285.622 +$

560.7844

$= 25846.4064 \, m^3$

End of Question 28

Question 29 (15 marks)

(a)   The cost of hiring an open space for a music festival is $120 000. The cost will be shared equally by the people attending the festival, so that C (in dollars) is the cost per person when n people attend the festival.

(i)   Complete the table below by filling in the THREE missing values.   **1**

Number of people (n)	500	1000	1500	2000	2500	3000
Cost per person (C)	88	80	68	60	48	40

(ii)   Using the values from the table, draw the graph showing the relationship between n and C.   **2**
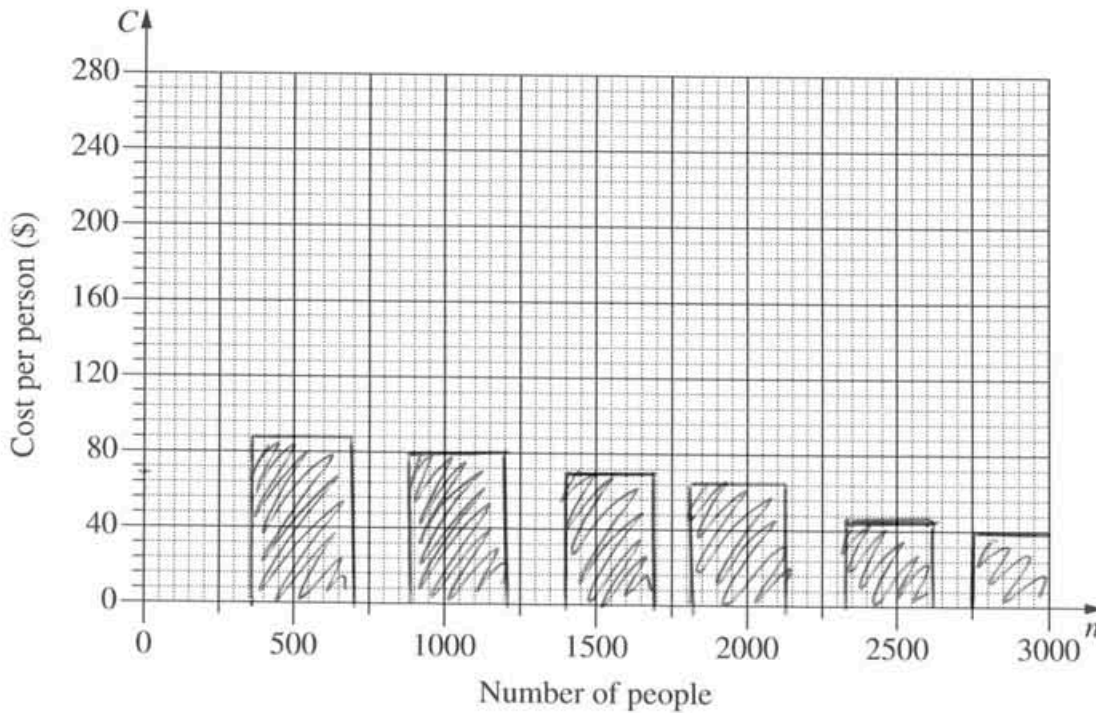
(iii)   What equation represents the relationship between n and C?   **1**

Every 500 1000 goes down by each 20

Question 29 continues on page 27

Question 29 (continued)

    (iv) Give ONE limitation of this equation in relation to this context.   1

....

....

....

    (v) Is it possible for the cost per person to be $94? Support your answer with   1
        appropriate calculations.

...........Yes...

....

....

....

....

(b) What is the maximum number of standard drinks that a male weighing 84 kg   3
    can consume over 4 hours in order to maintain a blood alcohol content (BAC)
    of less than 0.05?

$$BAC_{male} = \frac{10N - 7.5H}{6.8M}$$

$$BAC_{male} = \frac{10^3 - 7.5^4}{6.8 \cdot 84}$$

$$= 3 \text{ Standard Drinks.}$$

Question 29 continues on page 28
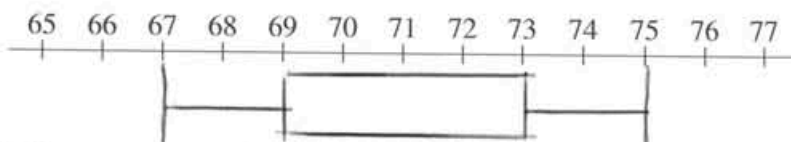
Question 29 (continued)

(c)   Terry and Kim each sat twenty class tests. Terry's results on the tests are displayed in the box-and-whisker plot shown in part (i).

     (i)   Kim's 5-number summary for the tests is 67, 69, 71, 73, 75.   1

          Draw a box-and-whisker plot to display Kim's results below that of Terry's results.

Terry

Kim

65   66   67   68   69   70   71   72   73   74   75   76   77

     (ii)   What percentage of Terry's results were below 69?   1

          30%.

     (iii)   Terry claims that his results were better than Kim's. Is he correct? Justify   4 your answer by referring to the summary statistics and the skewness of the distributions.

          ~~No, because~~

          Yes, because terrys box-and-whisker plot in larger than Kim's, and continues down the line to 76 as terrys finishes at 77 whereas Kim's finishes at 75. Giving terry a higher result of 76.

End of Question 29

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Question 30 (15 marks)

(a)   Chandra and Sascha plan to have $20 000 in an investment account in 15 years   **3**
time for their grandchild's university fees.

The interest rate for the investment account will be fixed at 3% per annum
compounded monthly.

Calculate the amount that they will need to deposit into the account now in order
to achieve their plan.

$$\frac{\$20\,000 \; 3\%}{15}$$

$$= \$0.0897$$

$$= \$897$$

Question 30 continues on page 30

Question 30 (continued)

(b) The scatterplot shows the relationship between expenditure per primary school student, as a percentage of a country's Gross Domestic Product (GDP), and the life expectancy in years for 15 countries.

Expenditure per primary school student and life expectancy

Life expectancy (years) vs Expenditure per primary school student (% of GDP)
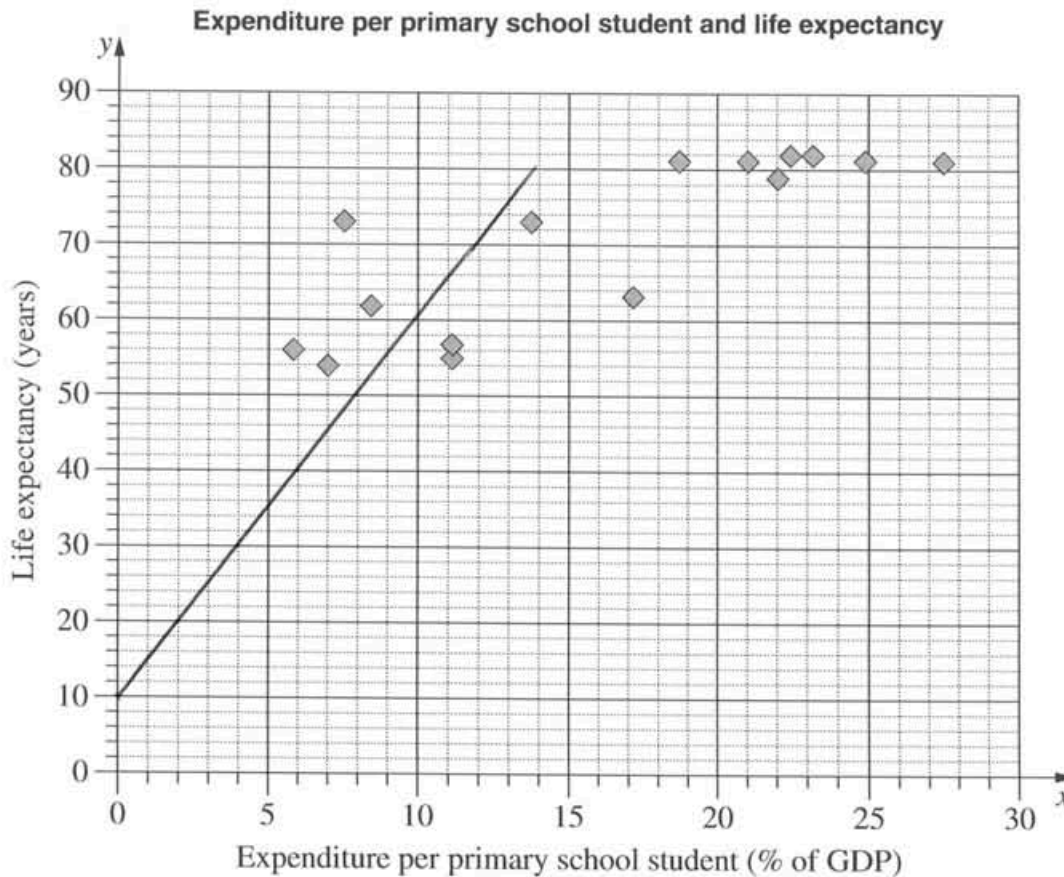
(i) For the given data, the correlation coefficient, r, is 0.83. What does this indicate about the relationship between expenditure per primary school student and life expectancy for the 15 countries?   1

<u>life expectancy is rising.</u>

....

....

Question 30 continues on page 31

Question 30 (continued)

(ii) For the data representing expenditure per primary school student, Q_L is 8.4   **1**
      and Q_U is 22.5.

      What is the interquartile range?

      _____4.97_____

      _____

(iii) Another country has an expenditure per primary school student of 47.6%   **2**
       of its GDP. Would this country be an outlier for this set of data? Justify
       your answer with calculations.

       _____

       _____

       _____

       _____

(iv) The expenditures per primary school student for the 15 countries in the   **2**
      scatterplot are:

      5.9, 7, 7.6, 8.4, 11.2, 11.2, 13.7, 17.1, 18.7, 21.1, 22, 22.5, 23.2, 24.9, 27.6

      Complete the table below by calculating the mean, $\bar{x}$, and the standard
      deviation, σ_x, of these data. Calculate both values to two decimal places.

      The table also shows the mean, $\bar{y}$, and the standard deviation, σ_y, of life
      expectancy for the same 15 countries.

	Mean	Standard deviation
Expenditure per primary school student	$\bar{x} = 15.3$	$\sigma_x = 7.27$
Life expectancy	$\bar{y} = 70.73$	$\sigma_y = 10.94$

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Question 30 (continued)

(v)   Using the values from the table in part (iv), show that the equation of the   2
least-squares line of best fit is

$$y = 1.29x + 49.9.$$

Expenditure primary Student

mean $= \bar{x} = 15.3$

Standard deviation $= \sqrt{53.73}$ $\sigma_x = 7.27$

Life expectancy

mean $= \bar{y} = 70.73$

Standard deviation $= \sqrt{} \, \sigma_y = 10.94$

(vi)   On the scatterplot on page 30, draw the least-squares line of best fit,   2
$y = 1.29x + 49.9$.

(vii)   Using this line, or otherwise, estimate the life expectancy in a country   1
which has an expenditure per primary school student of 18% of its GDP.

60.2

(viii)   Why is this line NOT useful for predicting life expectancy in a country   1
which has expenditure per primary school student of 60% of its GDP?

It does The line does not
target 60% of primary school
students.

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