

(a) (i)

A Wilson Cloud Chamber or similar device could be used to distinguish between alpha decay and beta decay as it ~~detects~~ detects the subatomic particles emitted from the decay.

For example in an alpha decay, it will emit a helium nucleus.

In a ~~decay~~ beta decay like a beta minus decay will release a ~~neutrino~~ antineutrino, electron and neutron. In a beta plus decay it will release a positron, electron neutrino.

(ii)

$$1.661 \times 10^{-27} \text{ kg} \quad \text{amu}$$

$$931.5 \text{ MeV} / c^2$$

Polonium-210 - 210.00897 (mass).

Lead-206 - 206.975897 (mass).

Alpha particle - 4.00260 (mass).

$$= \text{mass of products} - \text{mass of reactants}$$

$$= 436.01138 - 436.0026$$

$$= 0.00878 \times 1.661 \times 10^{-27}$$

$$m = 1.458358 \times 10^{-29} \text{ amu}$$

$$E = mc^2$$

$$E = (m_{\text{defect}} \times 931.5) \times 3.00 \times 10^8$$

$$E = 4.075 \times 10^{-13} \text{ J}$$

(b) (i)

$$\lambda = 0.2 \text{ nm} \times \frac{1}{10^9}$$

$$E = hf$$

$$v = ?$$

$$h = 6.626 \times 10^{-34}$$

$$\lambda = \frac{h}{mv}$$

$$m = 1.675 \times 10^{-27} \text{ kg}$$

$$mv = \frac{h}{\lambda}$$

$$v = \frac{h}{\lambda m}$$

$$v = \frac{6.626 \times 10^{-34}}{0.2 \times \frac{1}{10^9}}$$

$$1.675 \times 10^{-27}$$

$$v = 1977.91 \text{ ms}^{-1}$$

vs

(ii) A beam of neutrons is useful in determining the structure of materials as they have a neutral charge. This means that they can penetrate deeper into nuclei and become unaffected by protons as they have no charge.

They are also much bigger atoms, meaning that they can distinguish subatomic or smaller particles. The neutrons are not affected by electric and magnetic fields, so they can discover more about magnetic fields in the nucleus.

(c) Bohr developed a model of the atom stating that electrons were placed in 'stationary states', however could not explain why. However the spectroscope is an important equipment that is able to determine the wavelength of a particular light source. For example a spectroscope looking at visible light will measure a wavelength of  $\times 10^{-7}$  nm and show a colour green, indicating that the light source is visible light.

This equipment is used through the development of Bohr's model of atom.

De Broglie was ~~also~~ 'postulated' a theory of particles acting as waves and how electrons can behave as waves.

Determining the wavelength of electron waves was able to explain Bohr's model of 'stationary states'.

The circumference of the electrons orbit is the same as whole multiple number of electron is on orbit.

Therefore, determining wavelength through spectroscope, came to development of atom and 'stationary states'.

If you require more space to answer parts (a), (b) and (c) of the question, you may ask for an extra writing booklet.

If you have used an extra writing booklet for parts (a), (b) and (c) of the question, tick here.

(d) (i)

Davison and Germer is an experiment by firing electrons at a crystal of nickel and observed how electrons were scattered. Through the results and observations, the results of wavelength of electron as it collided with nickel, has similar properties to the nature of waves. The results of how electrons were interfered and produced a ~~wavelength~~ wavelength, stating that electrons could be waves, <sup>the</sup> ~~can~~ <sup>supported</sup> ~~also be supported~~ <sup>De Broglie's theory of wave/particle duality theory of electrons.</sup>

(ii)

Rutherford's model of the atom states how there is a nucleus with protons and how electrons orbited around it. But could not explain why.

Bohr's model of the atom is more specific in which he stated that the electrons were placed in 'stationary states', but could not explain why.

With Davison's and Germer's experiment it proves that electrons have wave properties, which then helps with ~~the model~~ of Bohr's model of atom.

(e)

There are major advances in knowledge about particles and forces on the understanding of the atomic nucleus.

Understanding the forces in the nucleus

such as repulsive force (~~electrostatic force~~ <sup>electrostatic force</sup>)

between protons in the nucleus. As well ~~that is greater than repulsive force.~~

as the strong force ~~is~~ between the neutrons is greater than repulsive force and

that helps keep the protons from repulsion,

therefore making the nucleus stable - stable

radio isotope. This contributes to the

theory of atomic nucleus through the

understanding of stability and radioisotopes.

Secondly, ~~the~~ <sup>the</sup> understanding of particles

such as discovering neutrons help understand

the atomic nucleus, as neutrons have

no charge (neutral). Therefore are

able to penetrate deeper into a nuclei,

unaffected by protons. Therefore when

studying atomic nucleus and nuclear

reactions, neutrons are used to

collide ~~in~~ the nucleus with protons,

to release energy. This contributes

to the concept of atomic nucleus

by discovering the properties of a nucleus and how a nuclear reaction can occur.

Lastly, the discovery of mass defect and relates to particles where the sum of products of masses (protons, neutrons, electron) have a greater mass than the actual atomic mass. This ~~was then~~ <sup>contributed</sup> to nuclear decay and how energy is released are to binding energy within the nucleus. This helps understand the atomic nucleus by proposing the concepts of radioactive and binding energy. that ~~related~~ relates with the theory of atomic nucleus.

If you require more space to answer parts (d) and (e) of the question, you may ask for an extra writing booklet.

If you have used an extra writing booklet for parts (d) and (e) of the question, tick here.



Start here.

The circumference ~~by explaining why~~ of the electrons orbit is proportional to the ~~some~~ whole multiple number of electron's in their shells. Therefore explaining that electron are in 'stationary state' due to the quantised energy.