

Part A (Questions 1–3)
(15 marks)

Your response will be assessed on how well you:

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

Text 1	Marks	You may make notes in this space.
1. (a) Why would this dish be of interest on a Russian cultural program?	1	<p>старейшая 10 century ch. византизм "озёрная рыба"</p> <p>"но"</p> <p>рыба, соевый, укроп, озёрная рыба ломтик лимона неб. консерв и вино, перец картофель</p>
<p><u>1 "yxa" is the most oldest dish in Russia from 10 century.</u></p>	4	
(b) Explain in detail why a particular fish should be used for this dish.		
Kind of fish <u>better to use sea fish</u>		
Detailed explanation <u>lake fish will be smelly and may be a bit spicy but sea fish will be the right choice to make.</u>		

Text 2

2. Summarise the different opinions about the use of slang.

Marks

4

Slang can be good and bad to use.
In school is bad to use in writing task
because it breaks the beauty of literaturity.
~~some say~~ In another hand ~~it~~ using slang will
be a problem in working.

You may make notes
in this space.

slang
element of game
worie
in literatury
in
slang not in
a office

Text 3

3. Explain why the 'No problem' agency brings pleasure to Anton.

6

Anton uncovers ^{people problem} ~~secrets~~ ~~chances~~ go out of
100 that is good result. Anton ~~do~~ uncovers
hard situation like Anton said lady
lost ring with brilliant and he founded
in bird nest. Anton happy that he
not just uncovers ~~people~~ people problem and
helps people who police think was a stealer.

should use

A 9
slang popular
we should

90/100

hard

lost with brilliant