

Early Childhood Education and Care

AQF VET qualification: CHC30113 Certificate III in Early Childhood Education and Care

Training Package: CHC Community Services (version 3)

BOSTES course name	Pattern of study	BOSTES course number	Schools Online (Administration) entry advice
Early Childhood Education and Care (240 hours)	2 units x 2 years	41824	Enter this course number for both Preliminary (Year 11) and HSC (Year 12)
Early Childhood Education and Care (360 hours)	3 units x 2 years	41825	Enter this course number for both Preliminary (Year 11) and HSC (Year 12)
Early Childhood Education and Care (480 hours)	4 units x 2 years	41826	Enter this course number for both Preliminary (Year 11) and HSC (Year 12)

- Eligibility:** Students undertaking courses within the community services and/or health industries may be required to:
- undergo occupational assessment, screening and vaccination (www.health.nsw.gov.au)
 - apply for a Working With Children Check (www.kidsguardian.nsw.gov.au)
 - undertake a National Police Check (www.police.nsw.gov.au).

For further advice contact your school system and/or registered training organisation (RTO).

Students should be at least 16 years old to undertake the work placement for this course as they will be in a work environment with vulnerable people and duty of care requires a substantial level of maturity. Any variation of this requirement must be with the explicit approval of the school, RTO and host employer.

Exclusions: School Age Education and Care

Students undertaking both this Early Childhood Education and Care course and another course based on the *CHC Community Services Training Package* should choose different units of competency to meet the requirements of each HSC course and qualification.

Students also undertaking courses from the Human Services Curriculum Framework should choose different units of competency to meet the requirements of this Early Childhood Education and Care course and qualification.

HSC course requirements

Early Childhood Education and Care (240 indicative hours)

- the possible qualification outcome is a Statement of Attainment towards CHC30113 Certificate III in Early Childhood Education and Care
- accredited for a total of 4 units at the Preliminary and/or HSC level
- attempt core and/or elective units of competency to a minimum of 240 HSC indicative hours
- complete a minimum of 35 hours of mandatory work placement*.

Early Childhood Education and Care (360 indicative hours)

- the possible qualification outcome is a Statement of Attainment towards CHC30113 Certificate III in Early Childhood Education and Care
- accredited for a total of 6 units at the Preliminary and/or HSC level
- attempt core and/or elective units of competency to a minimum of 360 HSC indicative hours
- complete a minimum of 120 hours of mandatory work placement*.

Early Childhood Education and Care (480 indicative hours)

- the possible qualification outcome is CHC30113 Certificate III in Early Childhood Education and Care
- accredited for a total of 8 units at the Preliminary and/or HSC level
- attempt all core units of competency (totalling 425 HSC indicative hours) and elective units of competency to a minimum of 55 HSC indicative hours and to meet qualification packaging rules
- complete a minimum of 120 hours of mandatory work placement* (as specified in the CHC Training Package for this qualification).

* Mandatory work placement has been included in some qualifications in the CHC Training Package. CHC30113 Certificate III in Early Childhood Education and Care includes 120 hours of work placement.

The assessment requirements of the following units of competency include 'a period of at least 120 hours of work in at least one regulated education and care service' (see *Performance Evidence*):

- CHCECE003 Provide care for children
- CHCECE005 Provide care for babies and toddlers
- CHCECE007 Develop positive and respectful relationships with children
- CHCECE010 Support the holistic development of children in early childhood
- CHCPRT003 Work collaboratively to maintain an environment safe for children and young people.

The requirements for the completion of an HSC VET course are different to the requirements for AQF VET qualification completion. Registered Training Organisations (RTOs) need to ensure that delivery of courses meets HSC course requirements and complies with Training Package rules.

For a course to count towards the HSC program of study, students must satisfy the course completion criteria as required by the Board of Studies, Teaching and Educational Standards NSW. (Refer to the [Assessment Certification Examination \(ACE\) website](#).) There must be sufficient evidence that the student has:

- followed the course developed or endorsed by BOSTES
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course
- achieved some or all of the course outcomes
- (where applicable) undertaken the mandatory work placement.

Unit credit for the Higher School Certificate

Early Childhood Education and Care HSC VET courses count as Board Endorsed unit credit for the HSC but do not contribute towards an Australian Tertiary Admission Rank (ATAR).

To facilitate flexibility of VET in the HSC, courses may be delivered as Preliminary, as HSC or as a combination of Preliminary and HSC units.

The HSC credit units will be allocated to students' Preliminary and/or HSC patterns of study as required.

The pattern of study (BOSTES course number) entered on *Schools Online (Administration)* should reflect the delivery of the HSC VET course over successive years. For example, delivery of a 240 HSC indicative hour course over two years should be entered as 2 units x 2 years. Students will be credentialled for the HSC credit units entered each calendar year, provided they have satisfactorily completed the course requirements for that calendar year as determined by the school, college or RTO.

Course content

CORE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety	core	25
CHCECE001 Develop cultural competence	core	25
CHCECE002 Ensure the health and safety of children	core	40
CHCECE003 Provide care for children	core	40
CHCECE004 Promote and provide healthy food and drinks	core	20
CHCECE005 Provide care for babies and toddlers	core	45
CHCECE007 Develop positive and respectful relationships with children	core	40
CHCECE009 Use an approved learning framework to guide practice	core	10
CHCECE010 Support the holistic development of children in early childhood	core	40
CHCECE011 Provide experiences to support children's play and learning	core	30
CHCECE013 Use information about children to inform practice	core	15
CHCLEG001 Work legally and ethically	core	30
CHCPRT001 Identify and respond to children and young people at risk	core	30
HLTAID004 Provide an emergency first aid response in an education and care setting	core	20
HLTWHS001 Participate in workplace health and safety	core	15

Total HSC indicative hours for core units of competency: 425

ELECTIVE

Unit code and title	Status for AQF VET qualification	HSC indicative hours of credit
BSBSUS301 Implement and monitor environmentally sustainable work practices	elective – listed	25
BSBWOR301 Organise personal work priorities and development	elective – listed	20
CHCDIV001 Work with diverse people	elective – listed	20
CHCECE006 Support behaviour of children and young people	elective – listed	25
CHCECE012 Support children to connect with their world	elective – listed	15
CHCPRT003 Work collaboratively to maintain an environment safe for children and young people	elective – listed	25
SRCCRO008B Interact positively with infants, toddlers and parents in a recreation environment	elective – listed	20
CHCECE021 Implement strategies for the inclusion of all children	elective	30
CHCECE026 Work in partnership with families to provide appropriate education and care for children	elective	20

AQF VET qualification

Qualification packaging rules are contained in the [CHC Community Services Training Package](#) at <http://training.gov.au>.

In summary, to attain [CHC30113 Certificate III in Early Childhood Education and Care](#) students must achieve 18 units of competency including:

- a) 15 core units of competency
- b) 3 elective units of competency:
 - at least 1 unit of competency must be selected from the electives listed
 - up to 2 units of competency may be selected from any endorsed Training Package or accredited course – these units must be relevant to the work outcome.

Other information

Criteria for the endorsement of Board Endorsed VET courses (VET BECs)

The criteria for endorsement of VET BECs are outlined in the *Guidelines for Stages 5 and 6 Board Endorsed VET Courses* available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/board-endorsed-courses.html.

HSC VET course delivery

HSC VET courses can only be delivered by an RTO with the relevant qualification and units of competency on their scope of registration. Scope of registration can be checked at <http://training.gov.au>.

RTOs offering training programs for the delivery and assessment of Early Childhood Education and Care HSC VET courses must meet the requirements of the VET Quality Framework, the [CHC Community Services Training Package](#) and the HSC course.

Information about the delivery of HSC VET courses by RTOs other than school system RTOs or TAFE NSW institutes is contained on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Non-government schools outsourcing delivery of HSC VET courses to external providers also need to refer to the *Registered and Accredited Individual Non-government Schools (NSW) Manual* or *Registration Systems and Member Non-government Schools (NSW) Manual* which are available on the BOSTES website at <http://rego.bostes.nsw.edu.au>.

HSC work placement requirements

Work placement is a mandatory HSC requirement for all Early Childhood Education and Care VET courses.

Students undertaking HSC VET courses as part of a school-based apprenticeship or traineeship will meet mandatory work placement hour requirements through the on-the-job training component of the school-based apprenticeship or traineeship.

Students' outside employment (ie not under the auspices of the school) may be recognised towards the requirement for work placement in a VET course ([ACE 8051 – Assessment Certification Examination \(ACE\) website](#)).

Non-completion of work placement is grounds for withholding the HSC course. Schools and colleges are advised to follow the procedure for issuing 'N' determinations as outlined on the BOSTES [Assessment Certification Examination \(ACE\) website](#).

Allocation of HSC indicative hours of credit

Units of competency drawn from Training Packages are not defined in terms of duration. The amount of time required by individual students to achieve competency will vary according to their aptitude and experience. Where a training program is designed for delivery by an RTO, the RTO will specify the length of the training program according to the delivery strategies and/or curriculum resources chosen.

However, for the purposes of the HSC, VET courses must be described in terms of their indicative hours. For this reason, indicative hours for unit credit towards the HSC have been assigned to each unit of competency. It is emphasised that the assignment of indicative hours does not imply that all students will fulfil all requirements of a unit of competency within these hours. RTOs may determine that additional or fewer hours are required for the

achievement of particular competencies. However, this does not alter the HSC indicative hours allocated, only the delivery hours.

Students may need to spend additional time practising skills in a work environment and completing projects and assignments, in order to fulfil Training Package assessment requirements.

Exclusions

Where there is significant overlap between an HSC VET course and other HSC VET or general education course, BOSTES has an exclusion between the courses. Exclusions are generally applied at a course level rather than at the unit of competency level.

Students can only undertake the Early Childhood Education and Care (240 indicative hours) course or the Early Childhood Education and Care (360 indicative hours) course or the Early Childhood Education and Care (480 indicative hours) course.

Schools should check all course exclusions when determining an appropriate pattern of study for their students.

Course exclusions for Early Childhood Education and Care are detailed on the first page of this course description.

Recognition of Prior Learning (RPL) and credit transfer within VET courses

Students who have current knowledge, skills or experience relevant to a VET course may be granted credit towards the course requirements.

Arrangements for RPL and credit transfer within VET courses, including processes, application form and examples of possible scenarios, are detailed on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/rpl.html.

School-based apprentices and trainees

Information regarding provision for school-based apprentices and trainees within the HSC is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/apprenticeships-traineeships.html.

Information on requirements and arrangements for NSW school-based apprenticeships and traineeships is available at www.training.nsw.gov.au/individuals/apprenticeships_traineeships/school_based/index.html.

Students with special education needs

Students with special education needs may access a VET course in one of two ways:

- by undertaking the course under regular course arrangements, or
- by undertaking selected units of competency within the course that have been identified through the collaborative curriculum planning process.

For more information, see the [VET Courses and Students with Special Education Needs](#) fact sheet, as well as [Collaborative Curriculum Planning](#) advice, on the BOSTES website.

Students in Years 9 and 10 (Stage 5)

In certain circumstances students in Years 9 and 10 (Stage 5) may access Stage 6 VET courses. Further information is available on the BOSTES website at www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html.